

STEP ONE: Watch the EC video at hillsideonline.com/kids

STEP TWO: Repeat the verse twice with the motions!

"The crowds
(arms out and around)

were amazed
(hold hands like binoculars open and shut)

at His teaching."
(hands by mouth)

at thew : 8
(open hands like a book)

C S C , C C C C , C School

Washable markers; blank sheets of paper; tape; any other school supplies you may have (*an easel, number line, ruler, tape, etc.*); and plush friends to be "students".

What You Do:

Create a "classroom" somewhere in your home. Set up the plush friends to be part of the "classroom." On a sheet of paper, write the numbers 1-10. Then, tape it to the wall at the front of your classroom. Invite your child to be "teacher" for the day. They are going to help everyone learn how to count to ten. (*If your child cannot yet count to ten, have them teach you how to count to three or another skill they know.*)

Say, "Learning how to count to ten is important. Let's pretend to play school. You are the teacher, and we are your students. Help my 'friends' and I by teaching us how to count." Offer assistance to the teacher as necessary, but try to let them "teach" on their own. Repeat the activity with other skills and knowledge as time allows. When you are finished with the activity, say, "Wow! You are an awesome teacher! In our story today, we heard about the best teacher of all, Jesus! I'm so glad we have a friend like Jesus to teach us important things. Jesus teaches us that God loves us, no matter what, just like the father loved his son in our story. **Who teaches you important things? (Pause.) That's right! Jesus teaches me important things!**"

*the Bible reference for this week is Luke 15:11-24.



"God, thank You for sending Jesus to be our friend forever. We know that Jesus teaches us important things. Thank You for loving us, no matter what. In Jesus' name we pray, amen."

STEP FIVE: Draw a picture of a heart.



STEP SIX: Jesus teaches us that God loves us!
"The crowds were amazed at His teaching." Matthew 7:28